

Eagle Scout Leadership Service Project Workbook



Jacob Verbanas

Scout's name

Address

Telephone No.

Date of birth

E-mail (optional but requested)

Troop 2

Unit No.

Iron Hill

District

Delmarva

Local council

James Gregory Wallace

Unit leader's name

Address

Telephone No.

E-mail (optional but requested)

Francis J. Kolpak

Unit advancement committee person's name

Address

Telephone No.

E-mail (optional but requested)

Jacob Verbanas - Troop 2 BSA
Sponsored by The Independence School
Newark, DE

My name is Jacob Verbanas and I have been in scouting since I was in 2nd grade. I started with Pack 960, sponsored by my school Heritage Elementary. Then right after I completed Cub Scouts with my Arrow of Light, I moved onto Boy Scouts with Troop 2 in 2007. I quickly tried to move up the ranks in my Troop from Scout rank and made Life rank in May of 2010. My first Position of Responsibility was Troop Scribe and I have been Assistant Senior Patrol Leader for the past two years.

I participate as much as I can in scouting because I enjoy everything I do. I am in the Order of the Arrow and I became a Brotherhood member of Nentego Lodge in October of 2010. I have been to National Youth Leadership Training in 2009 and I was a Counselor-In-Training at Camp Rodney in 2010. I am looking forward to being on the Rodney Camp Staff this year.

I am currently 15 years old and in 9th grade at Alexis. I. DuPont High School. I am a great student and try to meet my teachers' expectations. Basically the teachers make the class fun for me. That's why I like Social Studies, Math, and Science. All these classes are fun and I enjoy them because there is a lot of interaction and I find these subjects interesting. I am happy with all my classes because my friends who are there make them enjoyable. Some of the after school activities that I participate in are basketball and lacrosse. In middle school I mastered juggling and the unicycle (separately). I also play the saxophone.

Outside of school I participate in other things as well. Sometimes I attend a Crew weekend at Camp Rodney and I participate in a number of church activities. These are: Confirmation class, Youth Group, and Young Neighbors in Action. I am Catholic, so I attend church on Sunday at the Parish of the Resurrection in Pike Creek. I go to church because I want to and it's the right thing to do. What I usually get out of mass is a story because there is always a theme and a lesson to be learned. Most of the time the stories are very interesting because they're amazing and it is real history. I try to keep faith in my life as much as everything else.

Overall I try my best to be a well-rounded person. I have a younger brother and sister and three older sisters. In my house there is always arguing with my sisters and sometimes my mom. But we always come to a solution and calm down after a while. These people that I call my family have helped me become who I am and they have helped get to where I am now. Even though sometimes we fight we still come together as a family.

I am usually kind to everyone I meet or talk to and I live by the Scout Oath and Law.

Project Description

Project name: **Refurbishing of the Kickball Field at Heritage Elementary School**

Describe the project you plan to do.

The kickball field at the Heritage Elementary School is in need of repair and replenishment. I was made aware of this opportunity by Mr. Brian Williamson of my troop who had been contacted by Mr. Craig Deppert, the PTA Treasurer for the school. After examining the field on January 30, 2011, I decided to take on the refurbishing task as my Eagle Scout Leadership Service Project.

The project will involve the following:

1. set-up pop-ups and tables for the refreshment station,
2. removing overgrown weeds, branches and trees from over half of the outfield fence surrounding the field,
3. cutting back weeds at the base of the fence all around the field and treating this area with weed killer,
4. making repairs to the fence in several places near the backstop of the field,
5. putting plastic tubing (Fence Crown) all along the top of the fence to prevent kids from getting scraped and cut on the pointy tips of the fence,
6. cleaning up the dirt infield by removing clumps of weeds and grass and then leveling out the ground in the infield,
7. treating the grass outfield by aerating and possibly adding grass seed
8. removing benches on either side of the backstop and replacing them with new benches built at the field,
9. picking up trash and weeds around the field area and
10. take down pop-ups and clean refreshment area.

What group will benefit from the project?

Heritage Elementary School Students

302-454-3424

Name of religious institution, school, or community

Telephone No.

2815 Highlands Lane

Wilmington

DE

19808

Street address

City

State

Zip code

My project will be of benefit to the group because:

My project will benefit the whole community around Heritage Elementary School. I live in the neighborhood of the school and I know that the kickball field and its surroundings serve as one of the many places to come and play, practice a sport for school, and it's a hangout spot for kids. A lot of adults will bring their dogs to this area to give them some exercise. I too use this field for these things and lately it has been falling apart.

Heritage Elementary also puts the kickball field and its surroundings to good use. Besides recess, the school holds many other events here such as fun day and an annual kickball tournament. If the field is restored it would be put to a better use. The project will also give a livelier look to the field instead of a run down area. The kids will notice that the field has been restored and they will appreciate it and take better care of it.

There is a Field Day at Heritage coming up very soon before the end of the 2011 school year. My goal is to get the field done by then so the kids can have a great time on a better-preserved field. It would be an honor to do this for my old school and it is a way I can give back.

This concept was discussed with my unit leader on:

February 10, 2010

Date

The project concept was discussed with the following representative of the group that will benefit from the project.

Mr. Craig Deppert

January 30, 2011

Representative's name

Date of meeting

HES PTA Treasurer

Representative's title

Phone No.

Project Details

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project, the estimated cost of the project, and how the needed funds will be obtained. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

An overview of the field can be seen in Photo 1, which was taken in the middle of March. It was originally built as a Little League field but is now used for kickball. Drawing 1 is a diagram of the project area showing the field dimensions and important parts of the field. The Center Field Fence is about 200 feet long and the Right Field Fence is about 100 feet long. The field is in worse condition than it ever has been.

There is just grass around the Right Field Fence, but the entire Center Field Fence is about all the way over grown and there are trees, vines, and poison ivy growing all around it. This can be seen in Photo 2 taken in late January 2010. Along the fences there is a lot of over grown weeds as well. These will need to be cut down and weed killer applied.

There are sections of the First Baseline and Third Baseline Fences that need to have the top pipe sections replaced, along with fence caps, eye tops, fence ties, and end rail post caps. Most of the rest of the fence is in reasonable condition. The section along the Third Baseline is seen in Photo 3 and is about 8 feet long. The section along the First Baseline is 4 feet long. The tops of the fences have a lot of sharp and pointy ends that can cut people. This is a safety issue that should be fixed for the health of the students and the community.

The infield is beginning to fade away because grass and weeds are growing in. These will need to be pulled up and the infield dirt leveled. There are also a number of divots in the infield and the outfield is infested with crabgrass. Cleaning up the infield and improving the outfield grass will give the fresh look of a real baseball field.

There are also two long benches (24 feet long) behind either side of the Backstop which are in very poor condition. The wooden posts of the benches are splintering and rotting away in some areas and other parts of the bench are missing, this can cause splinters and scrapes. This is also a safety issue that can injure the students and the community if their not careful. Someone has tried to screw a plank onto the top of the bench to fix the broken seat. These are in very bad shape and will need to be replaced (Photo 4). There are also a couple areas where there is a lot of trash.

I will assign the volunteers according to their age, skills and experience to complete the various tasks below. My plan is to assign each of the major tasks to a senior scout who will have at least one adult to advise him. I will pick the senior scout by their best skill. For example, a scout in my troop is very good at carpentry and takes classes on it at school. I will assign him to lead one of the bench construction jobs. I will pick an adult advisor by their best skill also. For example, one of my past Cub Scout Leaders is a type of engineer and has experience with constructing jobs twice the size of these projects. He will help out with one of the bench construction jobs as well.

I will explain the tasks to them using the method E.D.G.E, which is Explain, Demonstrate, Guide, and Enable. First I will explain to each of these task leaders, including adult advisors, what their tasks will be. For example, I will explain to the scout and adult who are leading the construction of the benches to first remove the benches from the ground and leave the postholes. Then you will both construct benches by following the bench plan that is shown in drawing 2. You will measure the pieces of wood using the bench plan format and then using the power tools do what is needed to cut them precisely. Then you will assemble the pieces in the way it is shown in drawing 2. In the drawing it also shows where to put the screws. You will drill holes in the right position so that the screws and the bolts can go on all the way. In order to do this, you both will use drills to fit the screws in snugly and using a counter sink make a shallow hole on the surface of the bench. Then under the bench for each screw you guys will drill up into the wood 1 inch in depth so that the bolt can fit on. It will be better that before you stick the benches in the postholes you drill the 1-inch in depth holes first. This will need to be demonstrated more then explained. Then when everything is all put together your crew will set the benches in the ground. If the holes where the posts need to go aren't fitting correctly, your crew will have to dig new ones. These holes need to be snug around the post but not to tight. Again, this will need to be demonstrated more then explained. Then you and your groups for the last step will pour Pea Gravel inside the postholes and shake the benches until they no longer budge.

During the day of the project the senior scout and the adult advisor will demonstrate how to put together one section of the bench. Before the project they will get together with me and construct one part of the bench, so they will know how to do it the day of the building. Then, when I let them build these benches by themselves I will help guide them. During this project you will also have to be careful because there are a lot of safety issues involving the power tools. While operating a power tool or near one you will have to be wearing safety goggles at all times. Remember never to leave a power tool on, just lying on the ground. Also be careful where you are aiming the power tools so no one is in range of getting injured.

The order of which the tasks have to go in starts with task 1, which is setting up. Then throughout the day Tasks 2, 3, 4, 6, and 8 will need to be completed. Tasks 5, 7, 9, and 10 cannot start until the other tasks have been completed. Some of these tasks rely on each other in being completed. For example, Task 5 (putting on the protective tubing) can't be completed on the middle outfield fence until Task 2 (cutting down all the overgrowth) is completed and Task 4, (fixing the broken fences). Task 5 will be done after all other fence work is completed. Tasks 7 and 9 cant' be completed until all other projects are out of their way because task 7 will be mowing the field and aerating it, along with task 9 which will be picking up all the trash in the area. Task 10 (cleaning up) will depend on if everything else gets completed because that's the

last thing we're going to do that day. All the other tasks do not depend on another. Throughout the day, Tasks 2, 3, 4, 6, and 8 will be going on at the same time, depending on how many volunteers are around. This means that volunteers, who don't have a job at that moment due to other jobs being in their way, can join some of the other major tasks, such as Task 2 and Task 6.

The materials for the project will have to be picked up 3 days in advance to make sure I have everything I need in case of last minute shopping and to work on some of the materials. For example, when the senior scout, adult advisor and I get together to build a bench we will end up cutting some of the wood to make sure they know how to construct the benches before the day of the project. The only material that will need to be ordered and purchased before all the others is the Fence Crown and Twist Ties. These will be purchased 10 days before the project begins because it will take longer due to shipping.

I will alert the troop by email as soon as the project is approved so they can put the dates on their calendars. I will present the project to the troop two meetings in advance (two Thursdays before) so I can get the names of volunteers. I will describe the project to them through a power point presentation that details the project. In the power point, I will ask for volunteers from the scouts, leaders, and their friends, so they can sign-up on a volunteer's sign-up sheet. During this presentation I will ask the adults to sign-up on the tools sign-up sheet, so I can keep up with whom brings what, also if we have enough tools for that day. On the sheet, there will be a list of equipment that the adults can bring along with how much they are going to bring and who is bringing it. I will also arrange with the troop adults to help me pick up the materials for the project.

During this project I am trying to focus on "Leave No Trace." So during the project we will have containers distributed throughout the area of the field to take care of litter and recyclables. The brush clearing crew will clean up all the left over sticks and brush that the brush picking up crew missed and through it over the fence into the bushes. The bench construction crew will have to put a tarp under the power tools they use so no wood chips will remain on the ground after the project. All the left over wood will be recycled along with the left over Fence Crown.

The task leaders will refer to the detailed plan written below on what the objective of the task is and how it is to be carried out. Volunteers who will participate will come from Troop 2 mostly (scouts and parents), and I will let people I know from the Rodney staff, OA brothers from the Nentego Lodge and my friends about the project.

Volunteers who are working on the over grown fence area will be getting rid of all the over growth along the fence plus 3 feet back. Some of the volunteers will be clearing the brush to a trailer so it can be hauled off to an environmentally friendly dumpsite. Volunteers who are working on the fences will be sawing top rail piping to replace the broken/nonexistent fence toppings. They will also be putting on end rail post caps, caps, and eye tops. Some fences will have to be straightened and tie wires will be distributed through the fence about 3 feet apart each. Volunteers who will be weeding the fence line will be pulling weeds and using a string trimmer.

Volunteers who are working on the infield will pick weeds and will be remaking the outline of the baseball diamond by using shovels and a rototiller to dig holes and grind up the dirt. The outfield will be mowed and an aerator will come around and punch holes in the field so the field can get healthier and breathe better. The volunteers who will be working on the benches will tear down the old benches and reconstruct new benches. The plans for the new benches are shown in Drawing 2. Then at the end, all the volunteers will have a trash sweep of the whole area and in the brush.

To get into detail about this project here listed below are the following description of what is needed and is going to be done in the jobs. Also everyone listed below is required to wear work clothes, work gloves and eye protection with either safety glasses or goggles.

The project is broken down into tasks that were given in the project description:

Task 1: Setting up pop-ups, tables and bring out all food supplies.

Equipment Needed: 1 pop-up, 2 tables,

Materials Needed: None

Safety Consideration: Careful of surroundings

Skill Level: 1-3

Man Power: 2 scouts, 2 adults,

Task 2: Removing overgrown weeds, branches and trees from over half of the outfield fence surrounding the field,

Cutting Down the Overgrowth

Equipment Needed: 5 Loppers, 2 chain saws, 3 hand saws, 1 brush cutter, 2 mat axes, 2 hatchets, 1 hedge trimmer,

Materials Needed: None

Safety Consideration: Goggles or safety glasses, gloves, long sleeve shirt and long pants

Skill Level: Chain sawing (4), loppers & saws (2), brush cutter (4), hatchet and axe (2), hedge trimmer (3)

Man Power: 2 adults, 6 older scouts,

Clearing the Brush

Equipment Needed: 1 Debris trailer, 4 shovels, 3 bow rakes, 2 pitch forks

Materials Needed: None

Safety Consideration: Goggles or safety glasses, gloves, long sleeve shirt and long pants

Skill Level: shovel (1-2), bow rakes (1-2), pitch fork (2)

Man Power: 1 adult, 3 new scouts, 1 older scouts

Task 3: Cutting back weeds at the base of the fence all around the field and treating this area with weed killer,

Equipment Needed: 3 String trimmers, 4 garden hand trowels,

Materials Needed: Weed Killer, gas,

Safety Consideration: Goggles or safety glasses, gloves

Skill Level: weed whacking (3), hand trowel (1-2),

Man Power: 2 adult, 2 older scouts, 2 new scouts

Task 4: Making repairs to the fence in several places near the backstop of the field,

Equipment Needed: 2 Bolt Cutters, 3 Pliers, 4 hack saw, 2 socket sets,

Materials Needed: Tie wire, fence parts (fence caps, end rail post caps, eye top)

Safety Consideration: Goggles or safety glasses, gloves

Skill Level: Bolt Cutters (3-2), pliers (1), hack saw (2)

Man Power: 2 adults, 4 older scouts, 1 new scouts

Task 5: Putting plastic tubing (Fence Crown) all along the top of the fence to prevent people in the community from getting scraped and cut on the pointy tips of the fence,

Equipment Needed: 6 Box knives,

Materials Needed: Fence crown, twist ties,

Safety Consideration: Goggles or safety glasses, gloves

Skill Level: Box knife (4), Help (3-2),

Man Power: 2 adults, 4 older scouts,

Task 6: Cleaning up the diamond by removing clumps of weeds and grass and then leveling out the ground in the infield,

Equipment Needed: 4 Garden hand trowel, 2 spades, 4 shovels, 1 rototiller, 6 rakes,

Materials Needed: Weed killer, dirt,

Safety Consideration: Goggles or safety glasses, gloves

Skill Level: Everything (1), Rototiller (3)

Man Power: 2 adults, 1 older scout, 5 new scouts,

Task 7: Treating the grass outfield by aerating and possibly adding grass seed

Equipment Needed: 2 Lawn Mowers, 1 Aerator

Materials Needed: Gas,

Safety Consideration: Goggles or safety glasses, gloves

Skill Level: Everything (3-2)

Man Power: 2 adults, 2 older scouts,

Task 8: Removing benches on either side of the backstop and replacing them with new benches built at the field

Equipment Needed: Power tools (2 circular saws, 2 drills.), 1 sledge hammer, 2 shovels, 2 post diggers, 4 extension cord, 1 generator, 2 digging bars, 2: 4 foot levels, 2 wrenches and socket sets, 2 counter sinks

Materials Needed: Wood, screws/bolts, pea gravel,

Safety Consideration: Goggles or safety glasses, gloves

Skill Level: Power tools (4) and older scouts (3) with supervision, everything else (3-2),

Man Power: 2 adults, 6 older scouts,

Task 9: Picking up trash around the field area.

Equipment Needed: None

Materials Needed: Trash bags

Safety Consideration: gloves

Skill Level: Everyone (1-4)

Man Power: Everyone

Task 10: Taking down pop-ups and tables. Also discarding of trash, cleaning up the area and the patrol box.

Equipment Needed: None

Materials Needed: None

Safety Consideration: Careful of surroundings

Skill Level: 1-4

Man Power: 2 adults, 2 scouts

Skill Level Key: 1 = Easy e.g. new scout or 12 year old and younger

2 = Medium e.g., scout with Totin Chip

3 = Hard e.g., Star scout or above, adult

4 = Really Hard e.g. Knowledgeable adult

Timeline

1. Project planning: January 30, 2011 to February 28, 2011
2. Project proposal writing: March 1, 2011 – present
3. Project proposal submission: April 22, 2011 (planned)
4. Project approval: late April 2011 (estimated)
5. Project information to troop by email: immediately after approval
6. Project presentation to troop: 10 days before project
7. Volunteer and equipment sign-up: 10 days before project
8. Materials purchase: 1 week before project
9. Tentative Project Date: May 14-15, 2011

Leadership Review

There are several places to demonstrate leadership for this project. The first is coming up with and planning the project. Next is presenting the project to my troop, organizing resources (volunteers and equipment), explaining tasks to task leaders (older scouts and adult advisors) and using EDGE to teach them properly. I will follow through on obtaining equipment and materials. On the day of the project, the Scoutmaster and I will guide and encourage the volunteers for each of the tasks by going around and seeing how things are progressing. If something goes wrong, I will take it as an opportunity to lead in correcting the problem. I will rotate between task teams to reassign volunteers or find additional help when needed. Any issues that come up that are not easy to correct, I will use adult resources as needed. A first aid responder will be assigned on the day of the project.

The Scoutmaster and I will be part of the Supervision Crew listed below:

Equipment Needed: None

Materials Needed: None

Safety Consideration: Careful of surroundings

Skill Level: 3-4

Man Power: Scoutmaster and I

Total anticipated man power: 50

Money donated by Heritage Elementary PTA: \$ 900

Heritage Elementary School Kickball Field Refurbishing Materials List

	Source	Amount	Estimated Total Cost
Fence			
1.5' od x 8" pipe	Home Depot	2	\$15.37
Fence Caps	Home Depot	2	\$1.96
End rail post caps	Home Depot	2	\$3.00
Eye top	Home Depot	1	\$1.49
Tie Wire	Home Depot	8 bags/240	\$26.64
Fence Crown	Website	600'	\$409.90
Zip Ties	Website	300	\$44.85
Bench			
Pressure Treated:			
8'x2"x10" boards	Shones	8	\$59.92
8'x4"x4" Post	Home Depot	8	\$55.76
Galvanized:			
4"x1/2" Carriage Bolt	Home Depot	40	\$80.80
8"x1/2" Carriage Bolt	Home Depot	10	\$28.70
6"x1/2" Carriage Bolt	Home Depot	24	\$60.72
1/2" washer	Home Depot	74	\$24.42
1/2" nut	Home Depot	74	\$28.12
Pea Gravel	Home Depot	250 lb	\$15.50
Field			
Weed Killer	Blue Sky Property	donated	-----
Grass Seed	Maintenance	donated	-----
Total =			\$857.15

Website: Fence Crown

http://www.sportsadvantage.com/product_info.php?product_id=196&sport=1

Website: Zip Ties

http://www.computercablestore.com/19_Inch_50_Lbs_Zip_Ties_catID4623.aspx

Heritage Elementary School Kickball Field Refurbishing Tools List

	Number	Supplied by
Fence		
String Trimmer	3	Volunteers
Pliers	3	Volunteers
Wire cutters	2	Volunteers
Hack saw	4	Volunteers
Hammer	2	Volunteers
Socket set	2	Volunteers
Box knife	4	Volunteers
Field		
Shovel	4	Volunteers
Rake	6	Volunteers
Hand trowel	4	Volunteers
Rottotiller	1	Volunteers
Aerator	1	Blue Sky Property Maint
Brush		
Hedge Trimmer	1	Blue Sky Property Maint
Chain Saw	2	Volunteers
Brush Cutter	1	Blue Sky Property Maint
Loppers	3	Volunteers
Hand Saws	3	Volunteers
Bow Rakes	3	Volunteers
Mat ax	2	Volunteers
Shovel	4	Volunteers
Hatchet	2	Volunteers
Pitch Fork	2	Volunteers
Debris Tractor	1	Blue Sky Property Maint
Masking Tape & Sharpie	1	Volunteers
Bench		
Circular Saw	2	Volunteers
Drills	2	Volunteers
Post hole digger	2	Volunteers
Digging bar	2	Volunteers
4 f.t. level	2	Volunteers
Wrenches and socket set	2	Volunteers
Counter sink	2	Volunteers
Overall		
Extension Cords	4	Volunteers
Generator	1	Blue Sky Property Maint
Safety		
First Aid Kit	1	Troop gear
Goggles and gloves	each person	Volunteers

Blue Sky Property Maintenance

Mr. Borden Adams runs this business. He is a troop leader and scout parent and has generously donated his time, materials and equipment for this project

Heritage Elementary School Kickball Field Refurbishing Refreshments List

	Amount	Cost	Source
Break Drinks			
Water	As needed	-----	Home
Ice Tea Mix	1	\$5.89	BJ's
Lemonade Mix	1	\$5.99	BJ's
Ice	6 bags	\$9.00	ShopRite
Food			
<i>Lunch:</i>			
Hot dogs	2 boxes: 80	\$23.98	BJ's
Hot dog rolls	3 bags: 72	\$5.97	BJ's
Ketchup	1	\$2.79	Shoprite
Mustard	1	\$2.48	Shoprite
Chips	2	\$5.99	BJ's
Peanut Butter	1	\$2.29	Shoprite
Jelly	1	\$2.00	Shoprite
White Bread	2	\$2.99	BJ's
<i>Snacks:</i>			
Bananas	9 lb	\$4.47	BJ's
Apples	8 lb	\$6.99	BJ's
Granola Bars	1 box: 60	\$7.79	BJ's
Clementines	5 lb	\$6.49	BJ's
Equipment Needed			
Water Jugs	3		Troop 2 Equipment
Folding Table	2		Troop 2 Equipment
Pop-up	1		Troop 2 Equipment
Gas Stove	1		Troop 2 Equipment
Patrol Box 1	1		Troop 2 Equipment
Materials Needed			
Plastic Forks	Enough		Troop 2 Supplies
Plastic Spoons	Enough		Troop 2 Supplies
Plastic Knives	Enough		Troop 2 Supplies
Styrofoam Plates	Enough		Troop 2 Supplies
Napkins	Enough		Troop 2 Supplies
Plastic Cups	Enough		Troop 2 Supplies
Trash Bags	Enough		Troop 2 Supplies

Restrooms will be located in Heritage Elementary School.

Trashcans will be located under the pop-up

Heritage Elementary School Kickball Field Refurbishing Safety List

Hazards	First Aid	Materials	Supplied by
Poison Ivy, Oak	Wash hands and later use calamine lotion	Wash Buckets Fels Naphta Soap Towel Calamine lotion	Troop 2 Equipemnt Purchase Troop 2 Equipemnt Purchase
Cuts/scrapes	Wash out cut and apply bandaaid	First Aid Kit	Troop 2 Equipemnt
Powertool accidents	Pressure then call 911	Cell Phone First Aid Kit	Personal Troop 2 Equipemnt
Object in eye	Don't rub, wash out with water	Water	
Bee sting	If alergic use epipen		Personal
Concussion	Call 911	Cell Phone	Personal
Poison	Call Poison Control	Cell Phone	Personal
	Emergency Number:	911	
	Poison Control:	1-800-222-1222	

Directons to Christiana Care Hospital

Heritage Elementary School
2815 Highlands Lane
Wilmington, DE 19808-3629

Christiana Care Christiana Hospital
4755 Ogletown-Stanton Road
Newark, DE 19718

1. Head northeast on Highlands Ln toward Barnsley Rd 0.2 mi
2. Turn right at Barnsley Rd 0.1 mi
3. Turn left at E Riding Dr 299 ft
4. Take the 1st right onto Longfellow Dr 0.1.mi
5. Take the 1st right onto Whitman Dr 0.6 mi
6. Turn right at Old Milltown Rd 246 ft
7. Continue onto Wollaston Rd 0.1 mi
8. Turn right at DE-2 W/Kirkwood Hwy 1.4 mi
9. Turn left at N Harmony Rd 1.3 mi
10. Continue straight onto Old Harmony Rd 0.2 mi
11. Turn left at DE-4 E/Ogletown Stanton Rd - Destination will be on the right 0.5 mi

“Before” Photographs



Photo 1. Current view of kickball field at Heritage Elementary School.



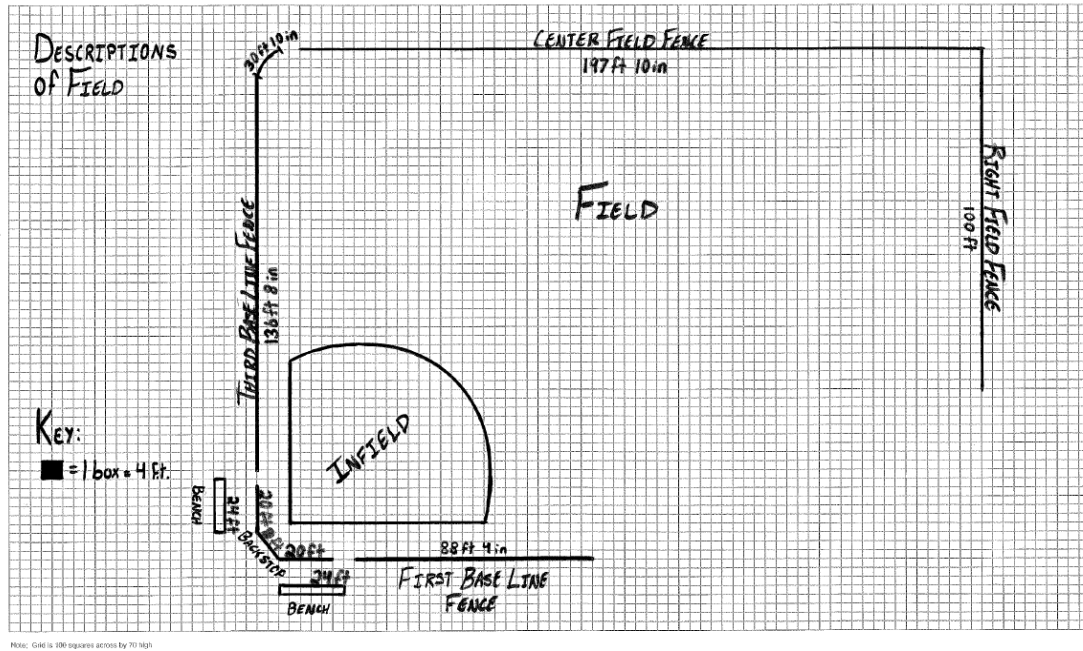
Photo 2. Overgrown branches and trees covering the outfield fence.



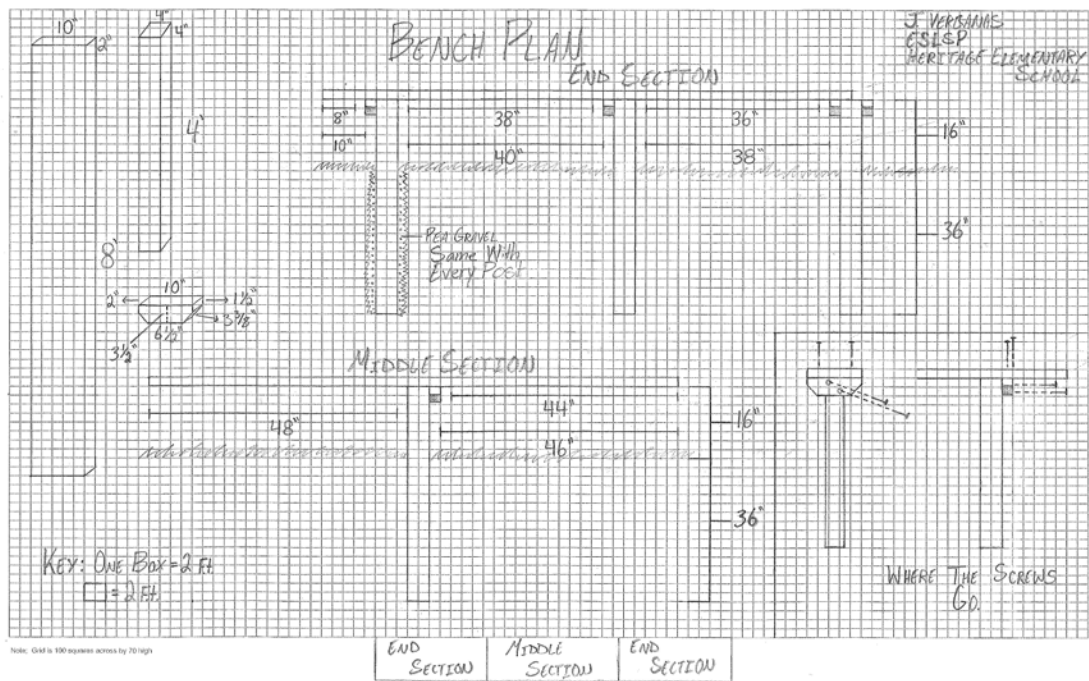
Photo 3. Broken fence with overgrown weeds at the base.



Photo 4. One of two benches behind backstop with an attempt to repair broken section.



Drawing 1. Basic layout of project area.



Drawing 2. Plans for replacement benches.

Approval Signatures for Project Plan

Project plans were reviewed and approved by:

<u>Linda Ennis</u>	<u>4-13-11</u>	<u>J. My Walker</u>	<u>4/21/11</u>
Religious institution, school, or community representative	Date	Scoutmaster/Coach/Advisor	Date
<u>Heidi Lucking</u>	<u>4-21-11</u>		
Unit committee member	Date	Council or district advancement committee member	Date

Important Note: You may proceed with your leadership service project only when you have:

- ☐ Completed all the above mentioned planning details
- ☐ Shared the project plans with the appropriate persons
- ☐ Obtained approval from the appropriate persons